

# STUDENT ACCOMPLISHMENTS

- 2019 - NSPA, Yearbook Pacemaker Finalist
- 2019 - NSPA Newspaper Pacemaker Finalist
- 2019 - NSPA Newspaper Critique, All-American Rating (Highest Awarded)
- 2019 - Balfour Yearbook Yearbook, (Highest Awarded)
- 2019 - NSPA Yearbook Critique, First Class Rating
- 2019 - UIL State, Headline Writing, 4th Place, Libby Strimbu
- 2019 - UIL State, Editorial Writing, 2nd Place, Ayesha Nagaria
- 2018 - NSPA Newspaper Critique, All-American Rating (Highest Awarded)
- 2018 - Balfour Yearbook Yearbook, Featured Publication (Highest Awarded)
- 2018 - UIL State, News Writing Qualifier, Jaden Reyes
- 2018 - UIL State, Editorial Writing, 5th place, Ayesha Nagaria
- 2018 - Balfour Yearbook National Sample (Top 3% of Yearbooks Nationwide)
- 2018 - JEA Chicago, Newspaper Pacemaker Finalist
- 2018 - JEA Chicago, Newspaper Page Design Honorable Mention
- 2018 - JEA Chicago, Yearbook Theme Design Honorable Mention
- 2018 - JEA Chicago, Best of Show, Newspaper (2nd Place)
- 2018 - JEA Chicago, Best of Show, Newspaper (6th Place Overall)
- 2019 - Balfour Yearbook National Sample (Top 3% of Yearbooks Nationwide)
- 2017 - Balfour Yearbook Yearbook Honorable Mention
- 2017 - UIL State, Headline Writing, Bibartan Jha
- 2017 - Balfour High School Communications Workshop, Yearbook Overall Excellence
- 2017 - Balfour High School Communications Workshop, Newspaper Overall Excellence
- 2017 - JEA Dallas, 2nd Place Best of Show Special Edition Newsmagazine (Harvey Edition)
- 2017 - Senior Lizzie Heintz' photo coverage of Hurricane Harvey, published on CNN social media
- 2016 - Newspaper Editor Naba Siddiq appointed to be Texas representative for the New Voices legislation
- 2016 - UIL State, Feature Writing, Kiara Reyes (2nd Place)
- 2016 - Balfour High School Communications Workshop, Yearbook Overall Excellence
- 2016 - Balfour High School Communications Workshop, Newspaper Excellence in Writing
- 2015 - State Champion, UIL Headline Writing Kiara Reyes (1st Place)
- 2015 - District Champions, UIL Journalism